

# Youth in Action (YA!) Latino Youth Leadership Program SAINT PAUL COHORT Student Application for 2019-2020 Program Year

#### YOUTH IN ACTION (YA!) - PROGRAM OVERVIEW

The goal of the Youth in Action (YA!) Program is to empower Latino youth to become future leaders, providing their families and community mentors with the tools necessary to support their dreams and nurture their potential. Our objective is to remove socioeconomic and language barriers to their success. With a holistic approach to family and community wellbeing, our program develops an environment where community members collaborate in supporting Latino families. The YA! Program recruits "Coaches" or mentors in support of students on their path to success. In result, parents are equipped with the knowledge and resources to support their students' success while the students develop the tools to overcome barriers and realize their goals for the future.

Youth participants are paired with mentors who guide them during structured group sessions and participate with them in organized program events. These mentors get to know the students on an individual basis and maintain relationships with them to foster their personalized development of leadership skills. Student-mentor pairs also have the opportunity to engage in approved one-on-one activities after notifying their parents and program staff. Together, program staff and mentors provide guidance through the challenges of leadership development, educational attainment, higher education exploration and career preparation to the next generation of leaders in our community.

Designed for the parents of students in YA!, Parent Leadership sessions prepare parents with the skills and tools to support their students in achieving academic success while overcoming barriers regardless of their personal education and English language levels. Through participation in group sessions, parents build knowledge to plan for their student's post-secondary education while gaining tools for establishing boundaries and setting high expectations for their students. Through this family and community-centric approach, our program accomplishes its goal of empowering Latino youth to become future leaders.

YA! also includes a civic engagement curriculum focused on topics such as community problem solving, local and national governing bodies, the formation and changing of laws, advocating for a cause and bettering your community. These topics will be actively guided by student interest in order to empower youth with the knowledge and know-how to actively pursue positive change in their communities. To complement the students' civic engagement learning, YA! staff will also explore and develop service-learning opportunities for youth. These opportunities will allow students to apply their understanding of civic engagement by giving back to their community and creating positive change in the world around them. These experiences will also offer students meaningful exposure in a variety of professional fields.

Coaching Institutes begin with a kick-off in September, and then are held on the second Saturday of each month, October through June. Students must have those days available. Parent Sessions are held three times a year; we expect parent commitment to the program.

FINAL APPLICATION DEADLINE for 2019-2020 Program Year: Friday, JUNE 7, 2019



### **YOUTH IN ACTION (YA!) - APPLICATION REQUIREMENTS**

- Applicants must be Latino students entering 9<sup>th</sup> or 10<sup>th</sup> grade.
- Applicants must meet one of the following requirements:
  - a) Have a 2.5 GPA
  - b) Provide proof of a grade increase of 0.5 over the last semester
  - c) Submit an essay describing their ambition to raise their GPA and goals describing how they plan to do so.
- Applicants must complete all application forms and include the following with their application:
  - 1. An official transcript
  - 2. A Personal Statement Essay (see guidelines for Student Statement of Interest Below)

#### **YOUTH IN ACTION (YA!) - APPLICATION SUBMISSION**

Completed applications with all required forms must be submitted to CLUES by Friday, June 7, 2019.

Applications can be submitted via email to:

YA! Saint Paul - Tanya Zwald at tzwald@clues.org

Applications can also be mailed or hand delivered to CLUES Saint Paul:

**CLUES** 

Attn: Tanya Zwald, YA! Saint Paul

797 East 7<sup>th</sup> Street Saint Paul, MN 55106

If you have questions, please contact Tanya Zwald by email at tzwald@clues.org or call (651) 379-4235.

#### STUDENT STATEMENT OF INTEREST

Please attach an essay (at least 400 words) to your application responding to the following questions:

- 1. Why do you want to be part of the Youth in Action (YA!) Program?
- 2. What are your goals in high school?
- 3. What are your goals for after high school?



## Youth in Action (YA!) Student Application – SAINT PAUL cohort

APPLICANT DEMOGRAPHICS			
Name:			
Last Name	First Name		Middle Name
Mailing Address:Street Address			
Street Address	City	State	Zip Code
Applicant Cell Phone: ()	Applicant Email	:	
Preferred Method of Contact: ☐ Text ☐ Ca	II □ Email □ Other		
<b>Gender:</b> ☐ Female ☐ Male ☐ Transgende	er Female   Transgende	r Male 🔲 Other	
Age of Applicant: Date of Bir	th:	Country of Birth:	
Race: (choose all that apply)	Ethnicity:	Languages: (cho	oose all that apply)
☐ American Indian/Alaskan Native	☐ Hispanic	☐ Spanish	
□ Asian	☐ Non-Hispanic	☐ English	
☐ Black/African American		☐ Portuguese	
☐ Caucasian/White			
☐ Hawaiian Native / Other Pacific Islander			
☐ Other	Preferred Language(s):		
	Freierreu Language(s).	Spoken	Written
	No convictions ☐ Been o	on living with you)	cted of misdemeanor(s)
APPLICANT HOUSEHOLD			
Current Living Situation: (Who do you live wit:  ☐ Parent(s) or primary guardian(s)	• • • • • • • • • • • • • • • • • • • •	-	e any of the following? or anyone in your house)
☐ A family member or relative	 □ Free or reduc		, , ,
☐ A friend	☐ Food support	(SNAP or EBT)	
☐ On your own	☐ TANF or MFIF		
☐ In campus housing	☐ Refugee assis	tance	
☐ Homeless	_	tance (cash only)	
		nce	
How many people (including yourself) are cu	rrently living in hour house	ehold?	
What is your household's (combined earning	s of all working adults) ave	erage annual income?	



APPLICANT EDUCATION						
Are you currently a student? ☐ Yes ☐ No	If "no" what is  ☐ Middle Scho ☐ Some High S ☐ High School	ool School	☐ GED	ege	☐ Bachelor'	•
If "yes", please answer the following:						
Middle and High School Students:		College Stu	dents:			
School Name:		School Nam	ne:			
City:		City:				
Grade level for 2019-2020:		Current col	lege year:			
Current grade point average (GPA):		Current grade point average (GPA):				
Do you have an IEP? ☐ Yes ☐ No		Enrollment status: ☐ Full-Time ☐ Part-Time				
Do you have a 504 Plan? ☐ Yes ☐ No		How many credits are you taking?				
If "yes" please describe:		Major focus of study?				
Will you be changing schools for 2019-2020? $\Box$	Yes □ No	Minor focus	s of study?			
If "yes", new school name:		Anticipated graduation date:				
APPLICANT EMPLOYMENT						
AFFECANT ENFECTMENT						
Are you Employed? $\square$ Yes, Full-Time $\square$ Yes,	Part-Time	No, not emp	loyed $\square$ No	), not in	the workfor	ce
Current or Last Place of Employment:		Hours per Week:				
Position/Joh Title		C+o	rt Data/End D	)ata:		
Position/Job Title:		_	rt Date/End D	rate:	Start date	End date
APPLICANT MEDICAL INFORMATION / ALLERG	IES					
(Please answer the questions below to the best support and serve you. Your answers will not be without your expressed written consent.)						
Do you have a diagnosed medical or mental he	ealth condition t	hat CLUES st	taff should kn	ow abo	out? □ Yes	□ No
If "yes", please specify						
Do you have a diagnosed disability or impairm	ent that CILIES	staff should	know ahout?	∏ Vec	□No	
If "yes", please specify				L 103		
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Do you have any allergies (food, medication, e If "yes", please specify	-			□ Yes	□ No	



REQUIRED IF UNDER 18 - PA	RENT(S) OR GUARDIAN(S) CONTA	ACT INFORMATION	
PARENT / GUARDIAN 1:			
Name:		Relationship to App	olicant:
Call Diagram (	Harris Blance /	,	. 41
Cell Phone: ()	Home Phone: (	) Ema	ail:
Mailing Address:			
Street	Address City	State	Zip Code
PARENT / GUARDIAN 2:			
Name:		Relationship to App	olicant:
Cell Phone: (	Home Phone: (	) Fm:	ail·
			zii.
Mailing Address:	Address City	State	Zip Code
Street	Address	State	Zip Code
REQUIRED IF OVER 18 – EME	ERGENCY CONTACT INFORMATIO	N	
Duimous Emougones Contact	Name		
Primary Emergency Contact	Name:		
Relationship to Applicant:		Cell Phone: () _	
Secondary Emergency Conta	ct Name:		
Secondary Emergency Conta	ict Name.		
Relationship to Applicant:		Cell Phone: () _	
APPLICANT REFERENCE			
(Ideas: a teacher or school st	aff member, a supervisor or cowo	rker, a mentor, a coach, a yo	outh group leader, etc)
Name of Reference:		Relationship to Appli	cant:
Reference Phone: ()	Re	eference Email:	
APPLICANT AUTHORIZATION		t of l out of a local to the	t the sinformation on this forms
· · · · · · · · · · · · · · · · · · ·	d on this application is true to the bes aff to serve me within the Agency. In		
	n regarding my program enrollment a		
	el, internship placement, and any pay		
sites, employers, the MN Depar	tment of Education, the MN Departm	ent of Employment and Econo	mic Development, and any other
agencies providing funding and,	or support services for programs three	ough which I am receiving serv	ices.
			Date://
Applicant Signature			Month Day Year
			Date://
Parent/Guardian Signature (	if applicant is under the age of 18	)	Month Day Year